Rubric has 5 categories

- Response to Assignment
- Argumentation
- Organization
- Critical Use of Sources
- Style and Grammar
Critical Use of Sources

Draws from a variety of sources to support, deepen, extend, qualify, and/or question the thesis through effective incorporation and choice of quotation, summary, paraphrase and attribution.
Critical Use of Sources (with library revisions)

Three parts:

- Critical use of sources
- Choice of sources
- Integration and attribution of sources
What changed?

● Unpacks some of the complexities of information literacy/working with sources by requiring three separate evaluations
● Deeper consideration of students’ choice of sources
  ○ Source types, but also appropriateness for the topic
● Looking beyond attribution of sources (the standard) to also examine how students integrated their sources.
Sharing the final rubric

http://bit.ly/1VWR6kf

Or go to Hunter’s Office of Assessment (http://www.hunter.cuny.edu/academicassessment) and look at Toolbox >> Sample Tools
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